

First Columbus Regional Meeting Minutes

Date: Oct 10, 2009

Place: Dennett Hall, Room A212, Columbus Academy, 4300 CHERRY BOTTOM RD, Gahanna, OH 43230

Attendee: Kun Shi, Jeannine Subisak, Xiaoli Doty, Arjene Chen, Jian Zhao, Dun Zhang, Huishi Zhao, Mengqi Wu, Dongjiang Cai, You Wei

Kun Shi, Director OSU K-12 Chinese Flagship Program summarized Chinese program in OH:

1. Scholarship for High School Students to Study in China.
2. FLAP Grants Awarded to Three Ohio School Districts.
3. December 15, 4th annual statewide conference on K-12 Chinese, ODE/OSU
4. Please find the following web site for detail information:
<http://k12chineseflagship.osu.edu/>

Jeannine Subisak, President of OATC introduced OATC and membership:

1. We have 78 Chinese teachers here in Ohio, 45 of them are OATC membership, and we are planning to invite more Chinese teachers to joint OATC.
2. We will encourage more teachers to present at the December ODE/OSU meeting

Teachers shared a lot of experiences, we can not stop the meeting when it's 1:45 pm already, and the meeting supposes to end by 1:00 pm. Please find the following brief for your reference:

1. Textbook:
 - ❖ CCC is welcomed by college student, other middle schools and high school are using it as reference book too
 - ❖ Happy Chinese
 - ❖ Integrate Chinese
 - ❖ Ni Hao
 - ❖ 快乐儿童华语
 - ❖ 加油, 收获 for AP
2. Chinese writing should be emphasized if the program is longer than 2 years:
 - ❖ E-Stroke:

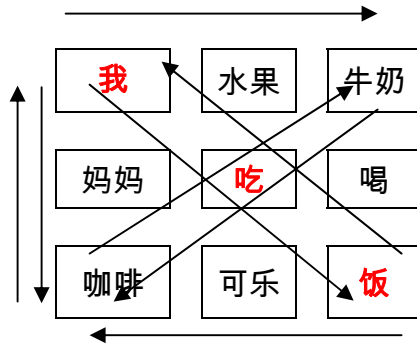


<http://www.csulb.edu/~txie/azi/page1.htm>, a time limited software, students can practice writing Chinese within the time frame; students should learn to identify the Chinese characters before start writing...

- ❖ Free on-line typing and dictionary: <http://www.mdbg.net/>, click writing brush, you can handwrite Chinese characters...
- ❖ the Chinese writing system: [http://pin1yin1.com/...](http://pin1yin1.com/)
- ❖ 水墨动画三十六个字 (象形文字):
<http://www.youtube.com/watch?v=LEq1tswNjgk>

3. Games:

- ❖ Bingo 1: e.g. ask students make 20 flash cards; student A lay out 3x3 flash cards randomly on the table as showed below:



And teacher say **我吃饭** without look at students' flash card, then student A say "Bingo", word order can go different directions as showed above...

- ❖ Bingo 2 - Combine culture element into language practice: student use chopsticks to pick up peas from the cup, then put beams on a sheet of words in the pane, if they can link a line as a sentence; they say "Bingo"...
- ❖ Fill-in-the blank: students put characters on the graph paper, it can be "W" shape, or "O", or "M"...
- ❖ Chutes & Ladders: group students in two, each group have a list of vocabulary, caller from each group make a sentence with vocabulary from the list, if the caller make a correct sentence, then the team will move one step up of the ladder until they reach the top of the ladder, if the caller make a wrong sentence, then the team will start all over again from the bottom of the ladder...
- ❖ TPR practice direction 1: students give directions, teacher follows with eyes closed...
- ❖ TPR practice direction 2: students give directions, one student from each group act as robot follows with eyes closed...
- ❖ 啊? 什么? please refer detail at the 4th annual conference on K-12 Chinese on December 15;
- ❖ 大西瓜, 小西瓜

4. Differentiate instruction with diversifying student: please refer detail at the 4th annual conference on K-12 Chinese on December 15;
5. AP test: 50% Multiple choice, 6 conversation.
6. Less is more
7. Using flash cards "又...又" drill dialogue, pair students up, each student have a card...
8. Practice sentence pattern refer to students life
9. Using participation grade to get students engaged



Next regional Meeting: January 30, 2010 (Saturday)